



Exploring Cued Language

Sponsored by Regional Low Incidence Projects – Region 11

February 29, 2020

Online registration deadline: February 24, 2020

Alliance Education Center

14300 Biscayne Avenue

Rosemount, MN 55068

9:00 a.m. – 2:30 p.m. Check in @ 8:45 a.m.

FEE: \$15 (includes light lunch)

For: Cued Speech Transliterators

Workshop description:

Cue Reading Activities (morning session, 9am-noon)

Practice cue reading skills with Angela Zellen during our morning session. Angela will focus on development of cue reading skills through games, silent activities, and voicing practice.

Speech and Language Development in DHH Learners: How Cued Speech is a Game-Changer

(Afternoon session, 12:30-2:30pm)

Instructor Heather Stoesz will lead the afternoon session as we dive into understanding that cued speech is a game-changer in speech and language development for deaf and hard-of-hearing learners.

Participants will demonstrate understanding of silent cued utterances by responding with appropriate answers. Expressively and accurately cue words, phrases, and sentences for clear readability. Identify differences in speech and language development between hearing and d/hh persons. Describe available technology's benefits and limitations to aid in understanding spoken language and describe benefits of early detection in children for hearing loss.

Presenters:

Angela Zellen is fluent in both ASL and cued speech. She was born with a hearing loss. She first started to learn ASL until cued speech was introduced in preschool at the age of three. Angela knows both cued speech and ASL have contributed to her ability to understand English and to communicate with deaf/hh peers. Angela is currently attending college to pursue a clinical social

worker degree. Angela enjoys volleyball, college, meeting new people, psychology, making crafts, attending workshops and many more. Angela is an advocate for cued speech.

Heather Stoesz, MA/CCC-SLP began her career as a clinical Speech-Language Pathologist working with stroke survivors. For the past 23 years she has worked in a variety of settings within Intermediate School District 917, but has specialized in working with students who are Deaf/Hard of Hearing. She received her BA in Education and her MA in Communicative Disorders and Sciences from Wichita State University in Wichita, KS. She was a member of the ISD 917 staff when the DHH program began investigating and ultimately implementing Cued Speech/Cued American English in their program. She has given numerous presentations on the role of Cued Speech/Cued American English for the development of phonological awareness, phonemic awareness and the evaluation of Deaf/Hard of Hearing Learners at the local, state, and national level.

5.0 TECUnit CEHS (pending approval)

0.5 RID CEUS (pending approval)

MRID is an Approved RID CMP Sponsor for continuing education activities. This professional studies program is offered for .5 CEUs at some Content Knowledge level.



Register online at: <http://metroecu.myquickreg.com/register/event/>

Immediate confirmation will arrive at the email address submitted. If a confirmation does not arrive, contact Gail Jankowski (below) to confirm the registration.

Registration Questions: Gail Jankowski | [click here to send Gail Jankowski an email message](#)

Program Questions: Kayna Plaisted | [click this to send Kayna Plaisted an email message](#)

Payment and Cancellation Information

Make check payable to **Metro ECSU** and mail to:

Metro ECSU

Attention: Gail Jankowski

2 Pine Tree Drive #101

Arden Hills MN 55112

Payment is required unless cancellation request is received at least two business days before the event. Fees must be paid within 30 days after the event date or an invoice will be issued with an additional \$10 service charge. In most cases, refunds will be given only if cancellation request is received two business days prior to the event. Send cancellation requests by email to the registration contact person.

This training is funded with a grant from MDE using federal funding, CFDA 84.027A, Special Education - Grants to States. This event does not necessarily represent the policy of the federal Department of Education or the state Department of Education. You should not assume endorsement by the federal or state government.